

Graduates of the ASN program complete a survey 6-12 months after graduation which provides important information about the Pitt-Bradford ASN program.

Based on the number of responses to the graduate surveys, the Graduating Class of 2015, 2016, 2017 and 2018 indicate that 100% of respondents\* are working as a Registered Nurse or continuing work toward the BSN degree [or both!]. \*Response rates: 66%, 71.4%, 32% and 43% respectively.

Completion rates for the ASN program for the Cohort of students entering in the fall 2014, 2015, and 2016 term were 49%, 48% and 52%, respectively.

Graduates' Success on the NCLEX-RN Exam		
	Pitt-Bradford	National
<b>Class of 2017</b>		
3-year average	83.6%	85.1%
Annual rate	75.9%	86.9%
<b>Class of 2018</b>		
3-year average	91.9%	86.6%
Annual rate	100%	88.6%
<b>Class of 2019</b>		
3-year average	87.9%	87.8%
Annual rate	88%	88.1%

**University of Pittsburgh at Bradford End of Program Student Learning Outcomes Survey**

**FACULTY RATINGS [AT GRADUATION]**

**Rating Scale: 1 = Not at all ←----- to -----→ 5 = A great deal**

<b>FACULTY: ASN STUDENT LEARNING OUTCOMES</b>	<b>Mean Score Class of 2017</b>	<b>Mean Score Class of 2018</b>	<b>Mean Score Class of 2019</b>
1) Utilize the nursing process as a basis for decision-making in the provision of safe, holistic, cost-effective quality client-centered care to meet the needs of diverse clients across the lifespan.	<b>5.0</b>	<b>4.9</b>	<b>4.9</b>
4.92) Apply the concepts/theories assimilated from natural, social sciences, nursing and nursing research in the planning, prioritization, and delivery of care, teaching and health promotion for diverse clients utilizing clinical data and literature to support decisions and evaluate outcomes of care.	<b>4.9</b>	<b>4.9</b>	<b>4.9</b>
3) Establish and maintain therapeutic communication with clients, families, significant others, and health team members utilizing appropriate channels of communication to accomplish goals related to the delivery of client care.	<b>4.8</b>	<b>4.9</b>	<b>4.8</b>
4) Demonstrate the management of care for clients in an environment that promotes clients' values, self-esteem, dignity, safety, and comfort and supports participation by the client, family, significant others, and members of the health care team in the plan of care while maintaining accountability for individual nursing practice.	<b>4.9</b>	<b>4.9</b>	<b>4.8</b>
5) Demonstrate a spirit of inquiry through participation in learning activities to maintain safe practice, advance quality care, foster critical thinking and promote the profession of nursing.	<b>4.9</b>	<b>4.8</b>	<b>4.6</b>
6) Utilize current technology effectively and efficiently to manage and deliver safe, quality care for diverse clients within the structured care setting.	<b>4.9</b>	<b>4.9</b>	<b>4.8</b>
7) Demonstrate decision-making and purposeful actions that are consistent with the standards of nursing practice and within the ethical and legal framework of nursing.	<b>4.8</b>	<b>4.8</b>	<b>5.0</b>

<b>FACULTY: BSN STUDENT LEARNING OUTCOME</b>	<b>Mean Score Class of 2017</b>	<b>Mean Score Class of 2018</b>	<b>Mean Score Class of 2019</b>
1) Utilize the nursing process as a basis for decision-making in the provision of safe, holistic, quality client-centered care to meet the needs of diverse individuals, families, and the community	<b>5.0</b>	<b>5.0</b>	<b>5.0</b>
2) Synthesize and integrate the concepts/theories assimilated from natural, social sciences, nursing and nursing research in the planning, prioritization, and delivery of safe quality care and health promotion for diverse patients, families and communities utilizing clinical data and literature to support decisions and evaluate outcomes of care	<b>4.6</b>	<b>4.0</b>	<b>4.5</b>
3) Utilize appropriate communication techniques and group process skills in collaborating with individuals, families, community and the health care team while demonstrating a self-awareness of potential barriers to communication in diverse patient settings	<b>4.8</b>	<b>4.6</b>	<b>4.7</b>
4) Integrate and utilize theories of leadership and management in working with, health care team, individuals, families and the community to manage care for individuals, families, and groups, promoting continuity of care in a cost effective manner while recognizing and practicing within the organizational culture and maintaining accountability for individual nursing practice	<b>4.8</b>	<b>4.8</b>	<b>5.0</b>
5) Demonstrate a spirit of inquiry through the identification of questions in need of study, critiquing published research, and using available evidence as a foundation to facilitate change and propose creative, innovative, or evidence-based solutions to clinical practice problems and support quality improvement initiatives	<b>5.0</b>	<b>4.0</b>	<b>4.2</b>
6) Identify continuing education needs and develop of a plan for continued professional education and learning activities that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients, families, and communities; and a willingness to provide leadership in improving care	<b>5.0</b>	<b>5.0</b>	<b>5.0</b>
7) Utilize current technology effectively and efficiently to communicate, manage knowledge, mitigate error, support decision making and accomplish goals related to the delivery of safe, quality care for diverse individuals, families and the community	<b>5.0</b>	<b>4.8</b>	<b>4.2</b>
8) Demonstrate decision making and purposeful actions that are consistent with the standards of nursing practice and within the ethical and legal framework of nursing when working with individuals, groups, and the community	<b>5.0</b>	<b>5.0</b>	<b>4.0</b>

**University of Pittsburgh at Bradford End of Program Student Learning Outcomes Survey**

**GRADUATE RATINGS [AT GRADUATION]**

**Rating Scale: 1 = Not at all ←----- to -----→ 5 = A great deal**

<b>GRADUATE: ASN STUDENT LEARNING OUTCOMES</b>	<b>Mean Score Class of 2017</b>	<b>Mean Score Class of 2018</b>	<b>Mean Score Class of 2019</b>
1) Utilize the nursing process as a basis for decision-making in the provision of safe, holistic, cost-effective quality client-centered care to meet the needs of diverse clients across the lifespan.	<b>4.8</b>	<b>4.6</b>	<b>4.8</b>
2) Apply the concepts/theories assimilated from natural, social sciences, nursing and nursing research in the planning, prioritization, and delivery of care, teaching and health promotion for diverse clients utilizing clinical data and literature to support decisions and evaluate outcomes of care.	<b>4.7</b>	<b>4.7</b>	<b>4.5</b>
3) Establish and maintain therapeutic communication with clients, families, significant others, and health team members utilizing appropriate channels of communication to accomplish goals related to the delivery of client care.	<b>4.8</b>	<b>4.6</b>	<b>4.7</b>
4) Demonstrate the management of care for clients in an environment that promotes clients' values, self-esteem, dignity, safety, and comfort and supports participation by the client, family, significant others, and members of the health care team in the plan of care while maintaining accountability for individual nursing practice.	<b>4.9</b>	<b>4.7</b>	<b>4.7</b>
5) Demonstrate a spirit of inquiry through participation in learning activities to maintain safe practice, advance quality care, foster critical thinking and promote the profession of nursing.	<b>4.8</b>	<b>4.7</b>	<b>4.7</b>
6) Utilize current technology effectively and efficiently to manage and deliver safe, quality care for diverse clients within the structured care setting.	<b>4.7</b>	<b>4.4</b>	<b>4.6</b>
7) Demonstrate decision-making and purposeful actions that are consistent with the standards of nursing practice and within the ethical and legal framework of nursing.	<b>4.8</b>	<b>4.5</b>	<b>4.7</b>

<b>GRADUATE: BSN STUDENT LEARNING OUTCOME</b>	<b>Mean Score Class of 2017</b>	<b>Mean Score Class of 2018</b>	<b>Mean Score Class of 2019</b>
1) Utilize the nursing process as a basis for decision-making in the provision of safe, holistic, quality client-centered care to meet the needs of diverse individuals, families, and the community	<b>4.7</b>	<b>4.6</b>	<b>3.7</b>
2) Synthesize and integrate the concepts/theories assimilated from natural, social sciences, nursing and nursing research in the planning, prioritization, and delivery of safe quality care and health promotion for diverse patients, families and communities utilizing clinical data and literature to support decisions and evaluate outcomes of care	<b>4.7</b>	<b>4.8</b>	<b>4.2</b>
3) Utilize appropriate communication techniques and group process skills in collaborating with individuals, families, community and the health care team while demonstrating a self-awareness of potential barriers to communication in diverse patient settings	<b>4.9</b>	<b>5.0</b>	<b>4.2</b>
4) Integrate and utilize theories of leadership and management in working with, health care team, individuals, families and the community to manage care for individuals, families, and groups, promoting continuity of care in a cost effective manner while recognizing and practicing within the organizational culture and maintaining accountability for individual nursing practice	<b>5.0</b>	<b>4.8</b>	<b>4.2</b>
5) Demonstrate a spirit of inquiry through the identification of questions in need of study, critiquing published research, and using available evidence as a foundation to facilitate change and propose creative, innovative, or evidence-based solutions to clinical practice problems and support quality improvement initiatives	<b>5.0</b>	<b>5.0</b>	<b>4.7</b>
6) Identify continuing education needs and develop of a plan for continued professional education and learning activities that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients, families, and communities; and a willingness to provide leadership in improving care	<b>4.69</b>	<b>4.6</b>	<b>4.2</b>
7) Utilize current technology effectively and efficiently to communicate, manage knowledge, mitigate error, support decision making and accomplish goals related to the delivery of safe, quality care for diverse individuals, families and the community	<b>4.61</b>	<b>5.0</b>	<b>4.5</b>
8) Demonstrate decision making and purposeful actions that are consistent with the standards of nursing practice and within the ethical and legal framework of nursing when working with individuals, groups, and the community	<b>4.92</b>	<b>5.0</b>	<b>4.5</b>

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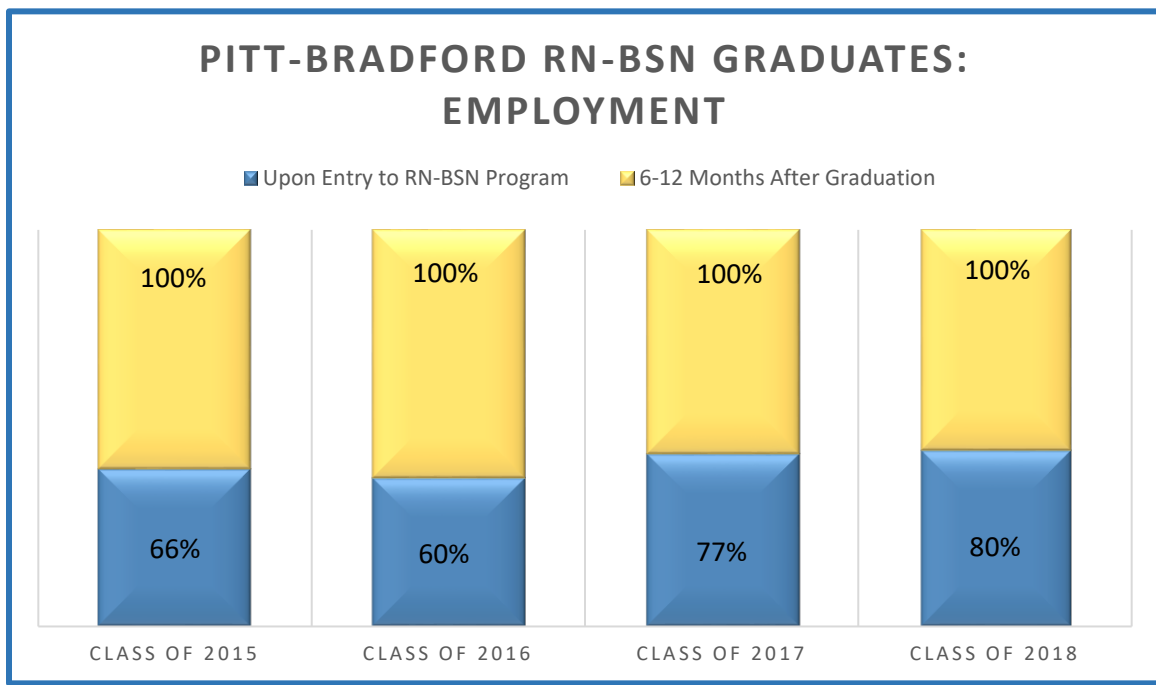


## Pitt-Bradford RN-BSN Program

Students in the RN-BSN program are Registered Nurses currently licensed in Pennsylvania. Nurses entering the RN-BSN program have graduated from an approved associate or diploma nursing program.

Graduation rates for the RN-BSN program Cohort of students entering in the fall 2015, 2016, and 2017 term were 100, 100, and 80%, respectively.

(\*Predicted based on current degree progress)



\*Response rates: 56%, 80%, 31%, and 80% respectively.

Graduates of the RN-BSN program complete a survey 6-12 months after graduation which provides important information about the Pitt-Bradford RN-BSN program.

Although, many RN students are employed when they enter the RN-BSN program at the University of Pittsburgh at Bradford, the responses to the graduate surveys for the Graduating Class' of 2015, 2016, 2017 and 2018 indicate that 100% of respondents\* are working as Registered Nurses after graduation.





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**ASN & RN-BSN DEGREE  
PROGRAM OUTCOMES**

**2019-2020**