

**University of Pittsburgh at Titusville ASN Student Learning Outcomes Survey**

**PROGRAM OUTCOMES GRADUATE RATINGS  
[AT GRADUATION]**

**Rating Scale:** 1 = Not at all ←----- to -----→ 5 = A great deal

<b>GRADUATE: ASN STUDENT LEARNING OUTCOMES</b>	<b>Mean Score Class of 2015</b>	<b>Mean Score Class of 2016</b>	<b>Mean Score Class of 2017</b>
Demonstrates professional nursing behaviors that are characterized by behaviors consistent with legal, ethical and professional frameworks.	<b>4.86</b>	<b>4.83</b>	<b>4.71</b>
Utilizes the nursing process to provide direct care for clients and families	<b>4.86</b>	<b>4.89</b>	<b>5.0</b>
Utilizes professional communication skills that include therapeutic interactions, caring, compassion, and respect to assist clients to meet their needs, developing and implementing a teaching plan, documenting and communicating data	<b>4.79</b>	<b>4.94</b>	<b>4.71</b>
Organizes those aspects of care for clients and families for whom s/he is accountable by prioritizing, planning and evaluating nursing care	<b>4.79</b>	<b>4.89</b>	<b>5.0</b>
Demonstrates progressive learning behaviors that include critical thinking, and increase in responsibility and independence in planning and providing care and participation in self-evaluation activities to enhance professional development	<b>4.79</b>	<b>4.94</b>	<b>4.71</b>

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**ALUMNI GRADUATE RATINGS  
[ONE YEAR POST GRADUATION]**

**Rating Scale:** 1 = Not at all ←----- to -----→ 5 = A great deal

<b>ALUMNI: ASN STUDENT LEARNING OUTCOMES</b>	<b>Mean Score Class of 2014</b>	<b>Mean Score Class of 2015</b>	<b>Mean Score Class of 2016</b>
Demonstrates professional nursing behaviors within a structured health care setting that are characterized by behaviors consistent with legal, ethical, and professional frameworks	<b>4.86</b>	<b>4.8</b>	<b>4.5</b>
Utilizes the nursing process to provide direct care for clients and families	<b>4.71</b>	<b>4.8</b>	<b>4.5</b>
Conducts an initial and ongoing comprehensive assessment utilizing critical thinking and evidence-based information to provide clinically competent care	<b>4.86</b>	<b>5.0</b>	<b>4.1</b>
Utilizes professional communication skills that include developing trusting relationships characterized by therapeutic interactions, caring compassion, and respect to assist clients to meet their needs	<b>4.71</b>	<b>5.0</b>	<b>4.1</b>
Develops and implements a teaching plan with clients to promote health and support self-care activities	<b>4.86</b>	<b>4.8</b>	<b>4.1</b>
Documents and communicates data with other health team members to provide continuity of care	<b>4.0</b>	<b>4.6</b>	<b>3.8</b>
Uses relevant sources of data, information, and technology for developing safe and effective nursing interventions	<b>4.86</b>	<b>4.5</b>	<b>4.1</b>
Organize those aspects of care for clients and families for whom s/he is accountable by prioritizing, planning, and evaluating the delivery of nursing care.	<b>4.7</b>	<b>5.0</b>	<b>4.1</b>
Maintains accountability for own care and care delegated to others	<b>4.29</b>	<b>5.0</b>	<b>4.5</b>
Collaborates with other health care personnel	<b>4.0</b>	<b>4.8</b>	<b>4.1</b>
Demonstrates progressive learning behaviors that include critical thinking strategies to improve specific patient outcomes	<b>4.7</b>	<b>4.8</b>	<b>4.4</b>
Demonstrates an increased level of responsibility and independence in planning and providing care	<b>4.43</b>	<b>4.6</b>	<b>4.4</b>
Demonstrates an increase in the number of self-initiated learning opportunities for self and clients	<b>4.43</b>	<b>4.8</b>	<b>4.3</b>
Participates in self-evaluation activities to enhance ongoing professional development	<b>4.7</b>	<b>4.5</b>	<b>4.3</b>

# University of Pittsburgh Titusville

## Nursing Program Outcomes

### NCLEX-RN® Pass Rate

The percentage of graduate nurses who passed the National Council Licensure Examination

<b>Class Year</b>	<b>Pass Rate</b>
2017	85.71 %
2016	100 %
2015	61.54 %

<b>Class Year</b>	<b>Attrition Rates</b>
2017	71 %
2016	59 %
2015	61 %

### Class Year      Employment Rates

The percentage of graduate nurses employed one year after graduation

2017	100 %
2016	100 %
2015	100 %