

University of Pittsburgh at Titusville ASN Student Learning Outcomes Survey

**PROGRAM OUTCOMES GRADUATE RATINGS
[AT GRADUATION]**

Rating Scale: 1 = Not at all ←----- to -----→ 5 = A great deal

GRADUATE: ASN STUDENT LEARNING OUTCOMES	Mean Score Class of 2017	Mean Score Class of 2018	Mean Score Class of 2019
Demonstrates professional nursing behaviors that are characterized by behaviors consistent with legal, ethical and professional frameworks.	4.7	4.9	4.9
Utilizes the nursing process to provide direct care for clients and families	5.0	4.9	4.9
Utilizes professional communication skills that include therapeutic interactions, caring, compassion, and respect to assist clients to meet their needs, developing and implementing a teaching plan, documenting and communicating data	4.7	4.8	4.8
Organizes those aspects of care for clients and families for whom s/he is accountable by prioritizing, planning and evaluating nursing care	5.0	4.8	4.9
Demonstrates progressive learning behaviors that include critical thinking, and increase in responsibility and independence in planning and providing care and participation in self-evaluation activities to enhance professional development	4.7	4.9	4.8

University of Pittsburgh at Titusville ASN Student Learning Outcomes Survey

ALUMNI GRADUATE RATINGS [ONE YEAR POST GRADUATION]

Rating Scale: 1 = Not at all ←----- to -----→ 5 = A great deal

ALUMNI: ASN STUDENT LEARNING OUTCOMES	Mean Score Class of 2016	Mean Score Class of 2017*	Mean Score Class of 2018
Demonstrates professional nursing behaviors within a structured health care setting that are characterized by behaviors consistent with legal, ethical, and professional frameworks	4.5		4.5
Utilizes the nursing process to provide direct care for clients and families	4.5		4.5
Conducts an initial and ongoing comprehensive assessment utilizing critical thinking and evidence-based information to provide clinically competent care	4.1		4.0
Utilizes professional communication skills that include developing trusting relationships characterized by therapeutic interactions, caring compassion, and respect to assist clients to meet their needs	4.1		4.0
Develops and implements a teaching plan with clients to promote health and support selfcare activities	4.1		4.3
Documents and communicates data with other health team members to provide continuity of care	3.8		4.5
Uses relevant sources of data, information, and technology for developing safe and effective nursing interventions	4.1		4.0
Organize those aspects of care for clients and families for whom s/he is accountable by prioritizing, planning, and evaluating the delivery of nursing care.	4.1		4.5
Maintains accountability for own care and care delegated to others	4.5		4.3
Collaborates with other health care personnel	4.1		4.3
Demonstrates progressive learning behaviors that include critical thinking strategies to improve specific patient outcomes	4.4		4.5
Demonstrates an increased level of responsibility and independence in planning and providing care	4.4		4.5
Demonstrates an increase in the number of self-initiated learning opportunities for self and clients	4.3		4.5
Participates in self-evaluation activities to enhance ongoing professional development	4.3		4.5

Updated 10.14.19

*data not available – too few responses

University of Pittsburgh Titusville Nursing Program Outcomes

NCLEX-RN® Pass Rate

The percentage of graduate nurses who passed the National Council Licensure Examination

Class Year	Pass Rate
2019	100 %
2018	90 %
2017	85.7 %
2016	100 %

Class Year	Attrition Rates
2019	50%
2018	44%

Class Year	Employment Rates
(The percentage of graduate nurses employed one year after graduation)	

2019	100%
2018	100%
2017	100%

Updated 10.14.19

*data not available – too few responses